EdRugby Online Educational Resource

LESSON: Your own emblem

LEVEL Upper primary

THEME: Rugby fans

DESCRIPTION:

Students investigate emblems and analyse the meaning behind the colours and symbols used. They create an emblem to reflect their own values.

An ideal preparation for this lesson is Mottos.

OUTCOMES

This lesson contributes to the achievement of the following unit outcomes:

English

- With teacher guidance, identifies and discusses how linguistic structures and features work to shape readers' and viewers' understanding of texts.
- Identifies and discusses some of the relationships between ideas, information and events in visual texts designed for general viewing.

Health and Physical Education

- Analyses the ways in which people define their own and other people's identities.

Studies of Society and Environment

- Describes how cultural groups, their belief systems and social organisation contribute to the identity of a society.

The Arts

- Makes choices about elements in the visual arts and organises them in expressive ways.

SUGGESTED TIME:

50 minutes

WHAT YOU NEED:

- Australian flag
- a colour example of each flag featured (see summary table for details)
- class copies of student handouts (at the end of this lesson plan)
- coloured paper

RUGBY FANS

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PART 1 WALLY

a. Show the class a picture of Wally, the mascot of the Australian Wallabies. Distribute copies of the Student handout – Wally's character profile.

b. Read through the text with the class and discuss the mascot and his values. Also discuss his motto and other mottos such as ones used by schools. If you have developed a motto from a previous lesson, introduce this into the discussion.

PART 2 GUIDELINES

a. Distribute copies of the Student handout – Wally's expressions and poses.

b. Explain to the class that graphic designers and illustrators working with Wally are given guidelines related to Wally's expressions and poses.

c. Read out the following text relating to Wally's expressions and poses:

The expressions and poses depicted provide an insight into Wally's character. Playful yet determined, Wally's speed and agility make him Number One both on and off the field. In all situations, Wally's poses should capture the spirit of his personality and remain true to his physical attributes.

Wally's expressions and poses may be used as depicted or as inspirational ideas for developing your own creative designs.

c. Brainstorm some ideas related to the use of guidelines and why they are important in this situation.

PART 3 EMBLEM

a. Distribute copies of the Student handout – Team emblems.

Point out the various elements of the design including symbols, shapes and words. Discuss the role of each element, with particular reference to the shield or crest shape which acts as a frame or background for the other elements. Prompts for discussion may include:

Which emblems use stars?

What does the palm tree represent?

How are the cherry blossoms arranged?

Do the words follow the shape of the crest?

Is it important to keep with the crest shape?

b. Ask students to select one of Wally's poses or expressions that reflects their selected motto developed earlier in the lesson. Ask students to construct their emblem. Indicate the availability of art materials such as coloured paper, paint, glue, scissors and/or cloth.

PART 4 REFLECTION

Discuss the role of crests and emblems in identifying a family, sporting team or other organisation. Reflect on the values, attitudes, heritage and other aspects of life. Reflect on Wally – the mascot used for the Wallabies – mirroring the values of Rugby and its players, including Australian pride, teamwork and camaraderie and tradition.

PART 5 EXTENSION

- The text descriptions for Wally's expressions and poses were originally written as part of a guidebook for graphic designers and desktop publishers. Discuss the use of language in relation to its audience and purpose.
- Collate students' crests and emblems into a display folder, website or other multimedia format.
- Display a class summary of all crests, emblems and descriptions. Add them to your Rugby wall.
- Use the Internet to research the history of crests, emblems and mottos. How did they begin? What was their original purpose?
- Find out more about the team emblems sent by each country that played in the Rugby World Cup 2007.
- Have students search through their family tree. Conduct interviews with family members to find out more about their own heritage and origins. Does your family have its own crest?
- Crests can be stitched fabric, metal, carved wood or other material. Research the origins of materials, colours and styles used for crests in various parts of the world.
- Explore the language used in crests, emblems and mottos. Why is Latin used? Invite some guest speakers to share some insights, reflecting on culture and language.
- Use the Internet to find out more about different traditions that have provided the foundations of our society. Investigate the diversity of Australia and develop a crest to reflect this.

Explore www.rugby.com.au/edrugby (select 'ONLINE RESOURCE') for a student interactive activity related to this lesson.

STUDENT HANDOUT WALLY'S CHARACTER PROFILE

Never hop backwards – always leap ahead! That's Wally's motto. Encapsulating the spirit and energy of the game, Wally is a born communicator who loves playing, educating and informing people about Rugby.

Being one of only three animals that cannot take a step backwards, Wally is always leaping ahead ready to take on his next Rugby challenge!

On the field, his strong, stout, muscular limbs give him the speed, flexibility and agility required to excel, whether he is bounding ahead for a try or bouncing high on his tail in a line-out. Although he is small, there is an amazing strength about Wally that commands dignity and respect both on and off the field.

A true Australian, Wally is a great teammate with a friendly nature. At first glance he may seem quite laid back, however, his sharp mind and quick wit keep all his friends on their toes.

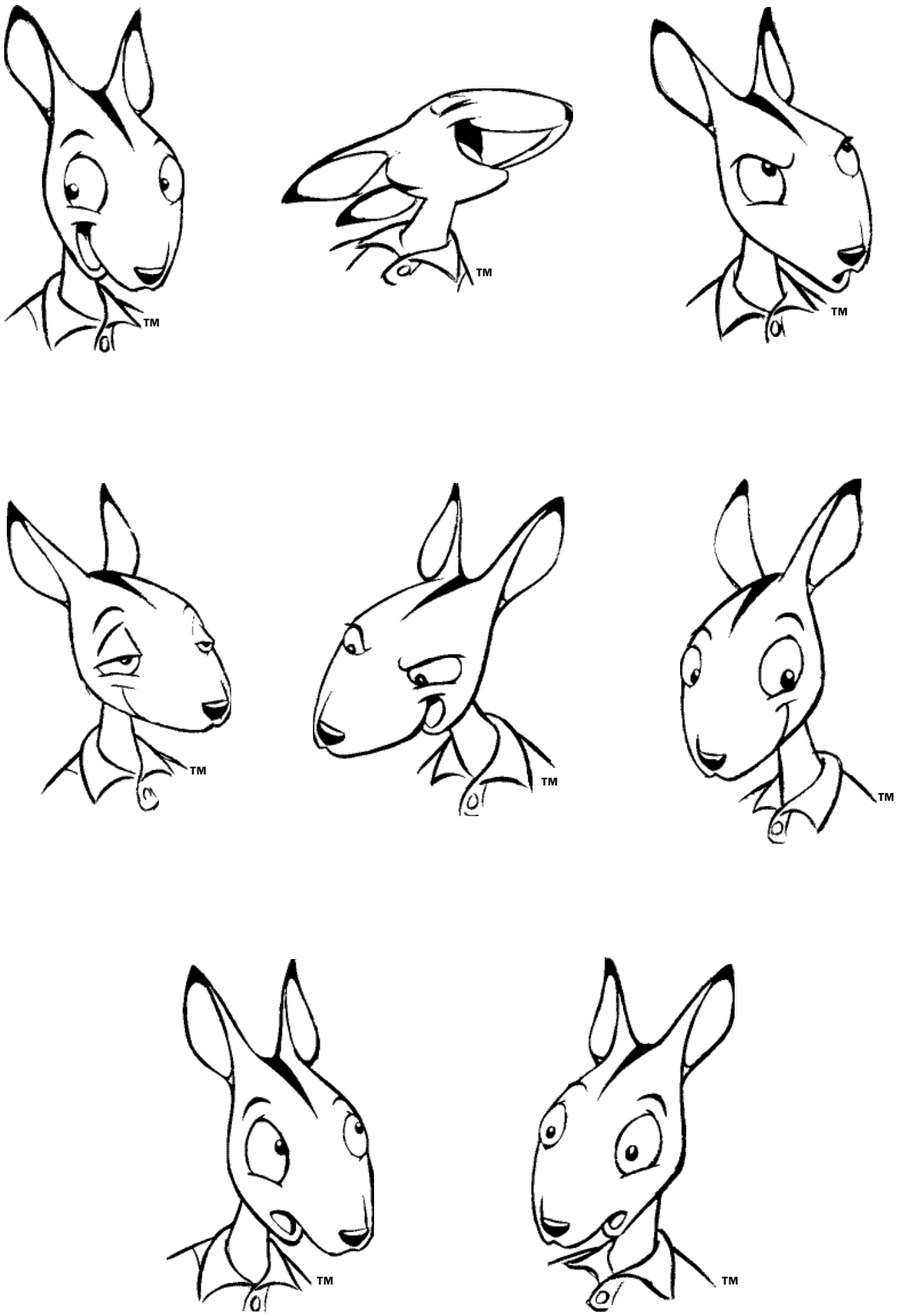
Like all Wallabies, Wally is very intelligent and has an amazing sense of awareness. Always alert, he knows where every player is on the field at any given time and never loses track of the ball. Rugby is a mind game and being a thinker Wally loves its unpredictable nature. His favourite task is working out the game-day strategy but should the situation change on the field he is always ready to adapt – after all Wally knows that Rugby is a game where anything can happen!

Wally finds comfort in sticking together as a group and this strong sense of unity makes him a true team player. Wise and approachable, he is often asked for advice from his teammates. He understands the importance of working as a team and is not out to shine above the rest. In fact, although he is proud with a strong sense of knowing, he is very unassuming. He is a quiet, determined achiever with a humble nature who always praises the work of those around him and remains loyal to the end.

Like all Wallabies, Wally is honourable with a high level of integrity. Mirroring the values of Rugby and its players, he is proud to be the mascot for Australian Rugby.

RUGBY FANS

STUDENT HANDOUT WALLY'S EXPRESSIONS AND POSES



STUDENT HANDOUT TEAM EMBLEMS

Team emblems of countries that competed at the Rugby World Cup 2007.