EdRugby Online Educational Resource

LESSON: Uniforms 2

LEVEL
Upper primary
Lower secondary

THEME: Game plan

DESCRIPTION:

Students examine the form of a Rugby jersey. They deconstruct the messages and symbolism of the colours, numbers and other elements.

An ideal preparation for this lesson is *Uniforms 1*.

OUTCOMES

This lesson contributes to the achievement of the following unit outcomes:

English

- With teacher guidance, identifies and discusses how linguistic structures and features work to shape readers' and viewers' understanding of texts.
- Identifies and discusses some of the relationships between ideas, information and events in visual texts designed for general viewing.

Technology

- Examines and identifies key design features, including aesthetic features.

SUGGESTED TIME:

50 minute lesson

WHAT YOU NEED:

- class copies of student handouts (at the end of this lesson plan)
- highlighters or coloured pencils

GAME PLAN

australian RUGBY

GAME PLAN

PART 1 RUGBY SHIRTS

a. Distribute Student handouts – Waratah jersey and Waratah specifications to the class. Discuss the colours of the jersey and its emblems and logos. Ask students to read the specifications for the jersey.

b. Ask students to finish labelling the front and back of this jersey, pointing out the features and their colours. Remind students to include specifications for the colour of the body and sleeve and the details around the neck.

c. Discuss the type of language used in the specifications. Explain that this is a factual text and each detail is written as briefly as possible. Explain the following points related to the language used:

   – no complete sentences, just a few words
   – short words that are easy to understand
   – no mention of thoughts or feelings.

d. Distribute Student handouts – Reds jersey and Reds specifications. Ask students to label the features that appear on the jersey, then complete the specifications for the jersey. The language used should include:

   – one or two words or phrases, not complete sentences
   – short words that are easy to understand.

PART 2 CREATING

a. Distribute Student handout – Uniform template. Ask students to complete one of the following tasks.

   i Imagine you have been commissioned to design a special uniform for a school or local sports team for a new state-wide competition the team is taking part in. The uniform needs to:

      – be an appropriate style for the sport
      – be in appropriate colours
      – have relevant badges and logos indicating the team and the competition
      – include the logo for the team's sponsor.

      Students can use the figures on Student handout – Uniform template or draw their own.

   ii Imagine you have been commissioned to design some supporters' clothes for your local team. The designs could include shirts and pants, jumpers, scarves, jackets and shoes. Include a team mascot in your design.

b. Ask students to write a short report of one or two paragraphs explaining their design choices. They should mention the style, colours used in their designs and any badges or logos included.

PART 3 REFLECTION

Reflect on the roles that uniforms play in our community. Discuss the people who wear uniforms and the function that uniforms have. How does a uniform strengthen a team? Which features of uniforms are the most successful?

PART 4 EXTENSION

- Research uniforms at the shopping center or in an online catalogue. Make a journal or scrapbook to record your findings.
- Find out more about uniforms used in the hospitals around the world. Which colours are most popular? Why?
- Collect photographs and images of other sporting teams around the world. What are the similarities and differences in their emblems and uniforms? How does the design change with the activity?
- How have uniforms evolved and changed over time? Select a sporting team and follow the development of its uniform.
- Invite a guest speaker from a design company. Find out more about the process of designing a uniform.

GAME PLAN

STUDENT HANDOUT WESTERN FORCE JERSEY

Western Force jersey from the 2007 season.

STUDENT HANDOUT FORCE SPECIFICATIONS

Logos:

Description	Position
Apparel manufacturer	Right chest – size regulations apply
Team logo	Left chest – size regulations apply
Super – 14 heat-sealed badge	Right sleeve – size regulations apply
Naming right sponsor	Back of jersey – size regulations apply
Sleeve sponsor	Right sleeve – size regulations apply

Colour: Jersey

Body/sleeve	Sky blue Pantone 291 CV
Gusset (ex-body)	Black

Collar: Sports Rugby collar

Collar	Blue
Neck tape	Blue

Neck detail: Webbed loop neck

25 mm webbing	Blue
Button	Blue

STUDENT HANDOUT BRUMBIES JERSEY

Brumbies jersey from the 2007 season.

STUDENT HANDOUT BRUMBIES SPECIFICATIONS

Logos:

Description	Position
Apparel manufacturer	
Reds logo	
Super – 14 heat-sealed badge	
Naming right sponsor	
Sleeve sponsor	

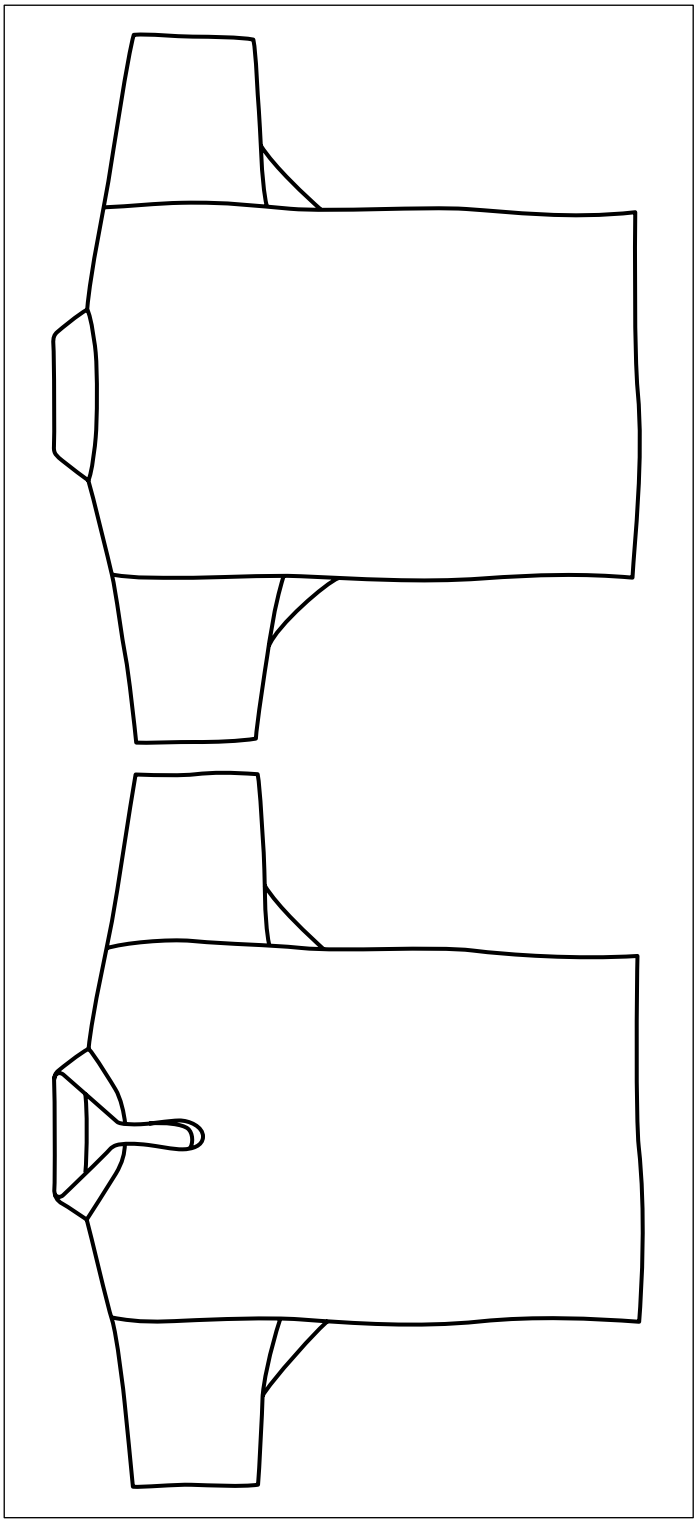
Colour: Jersey

Body/sleeve	
Gusset (ex-body)	

Collar: Sports Rugby collar

Collar	
Neck tape	

Neck detail: Webbed loop neck

25 mm webbing	
Button	

STUDENT HANDOUT | UNIFORM TEMPLATE