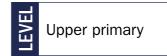
## **EdRugby Online Educational Resource**

**LESSON: Rugby people 1** 

**THEME: Rugby diversity** 



#### **DESCRIPTION:**

Students collect information about the people related to Rugby. They explore the various roles and their contribution to Rugby as a whole.

An ideal follow up to this lesson is *Rugby people 2*.

#### **OUTCOMES**

This lesson contributes to the achievement of the following unit outcomes:

#### **English**

- With teacher guidance, identifies and discusses how linguistic structures and features work to shape readers' and viewers' understanding of texts.
- Interacts confidently with others in a variety of situations to develop and present familiar ideas, events and information.
- Controls most distinguishing linguistic structures and features of basic text types such as stories, procedures, reports and arguments.

#### **Studies of Society and Environment**

Describes how cultural groups, their belief systems and social organisation contribute to the identity of a society.

#### SUGGESTED TIME:

2 X 40 minutes

#### WHAT YOU NEED:

- two large sheets of paper
- resources such as interviews with people at Rugby matches, videos, recounts of personal experience, websites and interviews
- Internet access to <a href="https://www.asknow.gov.au">www.rugby.com.au</a> and <a href="https://www.rugby.com.au">www.rugby.com.au</a>
- class copies of student handout (at the end of this lesson plan).

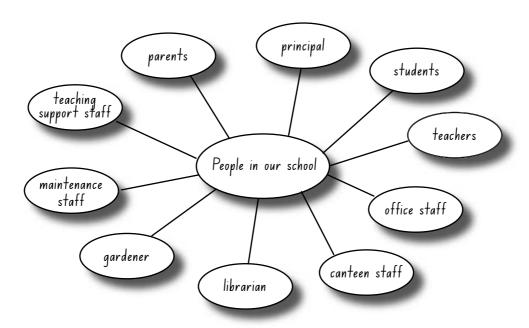


# PART 1

### **PEOPLE IN OUR SCHOOL**

a. Guide the students through the procedure for gathering and analysing information by focusing on the school environment first.

Work with the class to develop a list of the categories of people they might find at their school who make a contribution to its success.



Guide students to suggest roles rather than specific people. Write 'People in our school' on one of the large sheets of paper. Add four columns headed:

Who it is, What they do, Why they do it, How important it is

Record the list in the first column on the chart.

Who it is	What they do	Why they do it	How important it is
Canteen staff	Orders food Serves students Cleans kitchen		

b. Collect students' suggestions for entries in the next two columns: what the people do to fulfill their role and why they do it (some people may be volunteers). It may be possible for students to ask people around the school for information about what they do and why they do it.

c. Establish a rating system for the importance of each contribution. For example, three stars could indicate 'vitally important' and one star could indicate 'not necessary'.

Encourage discussion and decide on ratings for each of the roles listed.

Help students draw conclusions from the rating, for example that many people make an important contribution to the success of the school in different ways.

### PART 2 PEOPLE IN RUGBY

a. Write 'People in Rugby' on the second large sheet of paper. Distribute Student handout – Photos. Using the second chart, work with the class to develop a list of people they might find at a Rugby match.

Use the photographs to help the class identify a range of people.

Suggested people in Rugby could include:

players referee supporters
coach ball boys touch judges
team managers club managers sponsors
local councils grounds staff canteen staff

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ticket collectors trainers first aid/physiotherapists

media

b. Distribute Student handouts – People in Rugby and photos to small groups and allocate a few of the roles on the class list to each.

Allow time for the groups to research the information about what the people do and why as well as making a rating. You may decide to use a second lesson entirely for research.

- c. Collate the information from the groups and add it to the class chart for People in Rugby. Ask each group to justify their rating allocated to the roles they researched.
- d. Discuss the results of the ratings and the types of contributions made, guiding students towards the conclusion that, although the roles are different they all contribute to the success of the game.

### PART 3 REFLECTION

Reflect on variations and the range of students within your class. Think about how the diversity of different people's contributions can result in a strong team. How does this apply to other areas of our lives? Discuss group situations and how all contribute to the success.

### PART 4 EXTENSION

- Discuss which roles you'd like to have and why.
- Study the different contributions made by people in other entities such as hospitals.
- Interview people with differing roles at a Rugby match to find out more about what they do and why they do it. Share new information with the class.
- Discuss reasons for additional or different roles in amateur, professional, local, national and international Rugby.

# STUDENT HANDOUT PEOPLE IN RUGBY

Who	What they do	Why they do it	How important

# STUDENT HANDOUT PHOTOS

