



**Introductory (Level) 1 Referee
Competency Assessment
Form**

May 2006

Assessment Tool

Name..... Date:.....

Venue:..... Player Age & Grade:.....

Special Conditions:

Demonstrated (Yes/No) – this column should be marked as Yes or No depending on whether the competency criteria occurred during the game

Achieved – Mark this Column Yes or No depending on whether the assessment is that the referee demonstrated competency. Use the competency criteria statements in Section 5 to assist in completing this section

Yet to be achieved - Mark this Column Yes or No depending on whether the assessment is that the competency has not yet been demonstrated or did not occur in the game. Use the competency criteria statements in Section 5 to assist in completing this section

Comments – write down comments on how the competency was demonstrated or why it was not demonstrated based on your evaluation of the referee’s performance during the game.

Criteria	Demonstrated	Achieved	Yet to be Achieved	Comments
Communication				
• Followed acceptable communication protocols				
• Demonstrated ability to vary communication				
• Established rapport with captains				
• Communicated “advantage” and “advantage over” by signal and voice.				
Control				
• Managed foul play (obstruction, dangerous play and misconduct) effectively, utilizing admonishment, cautioning and temporary suspension, and sending off, appropriate to the offence.				
• Managed foul play (unfair play and repeated infringements) effectively, utilising cautioning and temporary suspension.				
• Demonstrated management skills that ensured control of the game				
Advantage				
• Played territorial/tactical advantage in accordance with the conduct and spirit of the game.				
• Managed advantage so that ball in play time was maximized. E.g. by identifying clear advantage opportunities, not possible opportunities, and not playing advantage too long in the latter situation				
• Managed not to return to the original infringement after territorial / tactical advantage had been gained.				
• ayed advantage with out putting non-offending players under undue pressure.				

Criteria	Demonstrated	Achieved	Yet to be Achieved	Comments
Tackle/Ruck/Maul				
<ul style="list-style-type: none"> Tackler released the tackled player and moved away. 				
<ul style="list-style-type: none"> Tackled player made the ball available immediately, 				
<ul style="list-style-type: none"> Player entered the tackle phase and joined ruck/maul correctly. 				
<ul style="list-style-type: none"> Participating and arriving players did not intentionally go to ground or contribute to the collapse of a ruck or maul. 				
<ul style="list-style-type: none"> Participants and non-participants remained onside. 				
<ul style="list-style-type: none"> Players hands were not used in the ruck, or illegally in the post tackle phase. 				
Scrummage				
<ul style="list-style-type: none"> Awarded scrum throw-in to the correct side when the ball became unplayable. 				
<ul style="list-style-type: none"> Scrum engagement procedure was followed with the scrum stationary and square to touch line until the ball was thrown in. 				
<ul style="list-style-type: none"> Applied appropriate sanctions for management of scrums including offences for binding, standing up, collapsing and illegal wheeling. 				
<ul style="list-style-type: none"> Fair contest for the ball including, throw-in, foot up and delayed throw-in. 				
<ul style="list-style-type: none"> Participants and non-participants remained on-side 				
Lineout				
<ul style="list-style-type: none"> Fair contest for the ball including maintaining the gap, quick and incorrect throws. 				
<ul style="list-style-type: none"> Applied appropriate sanctions for delay, across, and along the line-out offences. 				
<ul style="list-style-type: none"> Non-participants remained on-side 				
Kicks, General Play				
<ul style="list-style-type: none"> Restart kicks (ko/do/pk/fk) were taken correctly (method & place) and players remained on on-side from kicks in general play, and were ten metres from penalty kicks and free kicks 				
<ul style="list-style-type: none"> All obvious knock-ons and forward passes were detected. 				
In Goal				
<ul style="list-style-type: none"> Correct decisions made without undue delay 				
<ul style="list-style-type: none"> Correct restart decisions 				
Player Numbers				
<ul style="list-style-type: none"> Demonstrated basic positioning at set-phase, scrum, line-out; T/R/M, In-Goal and General Play to effectively manage the game 				

Assessor's Comments

Identified Strengths of the Referee (Exceeded):.....
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Identified Weaknesses of the Referee (Yet to be Achieved):.....
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Recommendations:.....
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Assessment

Competent Not Yet Competent

Signed

Assessor:..... Date:.....
Return to State Referee Manager / Referee Development Officer
Date Received: