



Introductory (Level 1)

Referee Coach

Competency Statements

May 2006

Level 1 Referee Coach Competency Statements

Australian Rugby Union Level 1 Referee Coaches will be able to:

- Establish a rapport with the Referee
- Understand and employ acceptable pre-match routines
- Demonstrate a sound approach to the observation of the referee and the game
- Compile appropriate match information during the game
- Analyse information collected to provide relevant coaching advice
- Apply good coaching practices in the post match feedback session
- Compile a written coaching report that reflects the post match discussion with the referee.
- Identify solutions to rectify the identified deficiencies
- Demonstrate a knowledge of current refereeing practices
- Demonstrate a knowledge and understanding of the game
- Demonstrate a good knowledge of the Laws of the Game

Level 1 Referee Coach Competency Criteria Statements

To be assessed as competent the Referee Coach must demonstrate proficiency to a level of 70% against all criteria. Referee Coaches will be assessed as either competent (achieved) or not competent (not achieved). Where a criterion has not been demonstrated because it did not occur during a coaching session, the assessor may use other means to test these criteria.

The statements under the headings Competent provide guidance as to the Referee Coach's actions or non-actions that will assist in determining whether competency against the criteria was demonstrated.

Area & competency criteria	Competent (Achieved)
<ul style="list-style-type: none"> Establish a rapport with the Referee 	<ul style="list-style-type: none"> RC used appropriate techniques to put the referee at ease
<ul style="list-style-type: none"> Employ acceptable pre-match routines 	<ul style="list-style-type: none"> RC met with the referee at the ground prior to the match The referee and the RC agreed on a time and place for the post match discussion The pre-match discussion identified specific coaching issues with the referee The RC used appropriate questioning techniques to establish coaching and other issues relating to the game and the referee's expectations.
<ul style="list-style-type: none"> Demonstrate a sound approach to the observation of the referee and the game. 	<ul style="list-style-type: none"> The RC was positioned at an appropriate place to observe the referee – in a grandstand, on the touchline, moved around to observe and check. Close rather than at a distance The RC positioned himself so as to have a clear view of the whole game and to avoid distractions from others. The RC did not engage in conversations with other around him during the game The RC focused his attentions on the match and the referee for the whole game RC used available coaching aids to assist in collection of match information
<ul style="list-style-type: none"> Compile appropriate match information during the game 	<ul style="list-style-type: none"> The match information notes made by the RC: <ul style="list-style-type: none"> Were relevant to game management issues Were relevant to the coaching issues identified prior to the match Reflected issues of Law where they arose Were time notated Were clear and well structured Provided support to the points discussed post match
<ul style="list-style-type: none"> Analyse information collected to provide relevant coaching advice 	<ul style="list-style-type: none"> The RC reviewed and summarised his notes at half time and at the end of the match The RC prepared a plan for the post match discussion with the referee. The RC identified the key areas for discussion with the referee The RC discussion plan related the identified issues in the referee's performance to best practice The RC discussion plan included the areas identified by the referee
<ul style="list-style-type: none"> Apply good coaching practices in the post match feedback session 	<ul style="list-style-type: none"> The contact was made at the agreed time and place The RC did not engage in a discussion with the referee in the presence of club or team officials The RC recognized the post match feelings of the referee and took this into account when establishing contact. The feedback to the referee was limited to 3-4 key issues relevant to the referee's performance. The positive aspects of the referee's performance were re-enforced by the RC. The RC was able to relate to the level of the game and the performance required by the referee The RC used open questions that facilitated a discussion with the referee on the issues raised.

Area & competency criteria	Competent (Achieved)
	<ul style="list-style-type: none"> • The RC did not make statements to the referee espousing his views • The discussion allowed both the RC and the referee to express their views • The RC used appropriate methods to check what the referee had said. • The RC used appropriate methods to ensure that both he and the referee were clear on the points being made and the outcomes reached. • The RC used a balance of providing solutions and leading the referee to self-discovery, taking into account the experience of the referee. • The RC showed an interest in the views of the referee • The RC did not interrupt the referee when he was giving his views. • The RC acknowledged the points made by the referee. • The referee left the discussion with a clear understanding of the points raised and the solutions agreed. • The RC was able to effectively use the match data in the discussion to demonstrate points raised. • Issues raise in the pre-match discussion were covered in the feedback session.
<ul style="list-style-type: none"> • Compile a written coaching report that reflects the post match discussion with the referee. 	<ul style="list-style-type: none"> • The written report was clear and easy to understand • The written report reflected a summary of the post match discussion •
<ul style="list-style-type: none"> • Identify solutions to rectify the identified deficiencies • 	<ul style="list-style-type: none"> • The RC was able to provide solutions to issues identified that will assist the referee towards improved performance
<ul style="list-style-type: none"> • Demonstrate a knowledge of current refereeing practices 	<ul style="list-style-type: none"> • The RC used current practices and protocols in providing the coaching advice to the referee • The RC was able to speak confidently in relation to the current refereeing practices
<ul style="list-style-type: none"> • Demonstrate a knowledge and understanding of the game 	<ul style="list-style-type: none"> • The RC showed a knowledge of the game and was able to discuss the game and the way in which it was played and refereed with the referee • The RC was able to recognize the impact and contribution of the referee on the game (both positive and negative)
<ul style="list-style-type: none"> • Demonstrate a good knowledge of the Laws of the Game 	<ul style="list-style-type: none"> • The issues raised by the RC were all correct in relation to Law • The RC was able to assist in addressing Law issues that were raised in the discussion